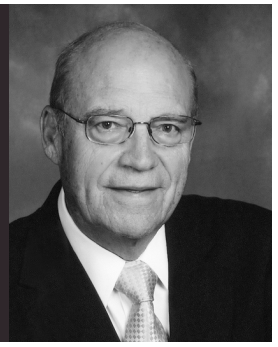




Dr. Fred Schwarz

The Schwarz Report

62 Years Defending Our Christian Faith



Dr. David Noebel

August 2022

The Great Reset

by Glenn Beck

“To achieve a better outcome, the world must act jointly and swiftly to revamp all aspects of our societies and economics, from education to social contracts and working conditions...In short, we need a ‘Great Reset’ of capitalism.”
Klaus Schwab, World Economic Forum, June 3, 2020

“The best place to find information about the Great Reset is on the website of the World Economic Forum (WEF). As I have noted...the World Economic Forum is one of the leaders of the Great Reset movement. It hosts a large archive of articles, interviews, podcasts, and videos about the Reset—much of which features academics [e.g., Stephanie Kelton], business [e.g., Bernard Looney, Sharon Burrow, Ajay Banga, Bradford Smith, Feike Sijbesma] and government leaders [e.g., Al Gore, John Kerry, Joe Biden, Antonio Guterres, Prince Charles] and activities from around the world, including America [Bill and Melinda Gates, Mark Carney, George Soros, Brian Moynihan of Bank of America, and JP Morgan Chase.]”

The forces behind the Great Reset are powerful. Some of the richest, most well-connected men and women on the planet [Black Rock, Vanguard, State Street] are lining up to take away your freedom and to alter the American way of life forever.

While the above seems almost impossible to believe and comprehend, I have placed the evidence before you in my latest book entitled *The Great Reset: Joe Biden and the Rise of 21st Century Fascism*. It may be purchased at Mercury Radio Arts, Inc.

For those trying to figure out the relationship between:

- 1) Climate change
- 2) Green energy
- 3) War on God
- 4) War on the family
- 5) War on cash
- 6) War on Christianity
- 7) War on military academies
- 8) War on patriotic statutes
- 9) War on oil
- 10) War on guns
- 11) War on Trump
- 12) War on nuclear energy
- 13) War on white race
- 14) Universal basic income
- 15) ESG scores
- 16) Large land purchases
- 17) LGBTQIA+
- 18) Modern Monetary Theory
- 19) Bard College
- 20) Global Shapers
- 21) Climate Reality Project
- 22) Greenpeace International
- 23) CEO of Salesforce etc. etc. ... You will find the answer in my book!

And if you are interest in what the end piece might look like I give you one answer provided by Danish member of Parliament Ida Auken—“I don’t own anything. I don’t own a car. I don’t own a house, I don’t own any appliances or any clothes.... Once by one all these things became free so it ended up not making sense for us to own much.” *The Great Reset*, p. 235

—*The Great Reset: Joe Biden and the Rise of 21st Century Fascism*

Editor’s Note: For those still “wondering” about such things, I would suggest a thorough read of *Red Handed: How American Elites Get Rich Helping China Win* by Peter Schweizer and David Limbaugh’s *The Great Destroyer: Barack Obama’s War on the Republic*.

Marxist Education — American Style

by J.B. Shurk

What is the antidote to “wokeism?” Knowledge. How do ordinary people resist the growing tyranny of State power? By questioning everything they’re told. How can people being controlled fight back? By remembering that they alone control their thoughts.

You knew these answers without my help. Variations of them are entwined with our cherished cultural beliefs. *Knowledge is power. A mind is a terrible thing to waste. The truth will set you free.* In the past, perhaps, these idioms were too often seen as nothing more than inspirational bromides one might find embroidered on a decorative bookmark. Now their gospel truths are strikingly clear. Stupidity breeds weakness. Obedience kills critical thinking. Ignorance invites enslavement. Wisdom ameliorates suffering. Imagine how much stronger America would be today if America’s children understood these vital lessons.

That last point gets to the nub of it, does it not? The Educational Establishment, much like the Political Establishment, is not vested in helping young minds grow. It is interested in placing children in small, windowless boxes and slapping them back should their curiosity dare to poke an occasional hole exposing the illuminated world of knowledge just beyond their grasp. It is committed to preventing young minds from ever acquiring the essential tools necessary for unlocking limitless potential. It seeks good “woke” soldiers, not true thinkers. *Thinking* is dangerous to any system of control. Asking “why?” is the dirtiest of words in a system dependent upon intellectual conformity.

Indoctrination, not enlightenment, is the game today. Those desperate to drink unquenchably from the cup of knowledge must sate their thirst away from the prying eyes of government-controlled institutions, where *wrongthink* is punished and *groupthink* is praised.

Not that I have anything against teachers—quite the opposite. *Real teachers*, those souls talented enough to awaken young minds to hidden knowledge, pursue a righteous calling. Those who understand that it is more important to teach a child *how to think* than *what to think* are force-multipliers for the good of any society. Whether a mentor to one or a lecturer before hundreds, those who have been gifted the capacity to provide others not just rote knowledge, but also the tools for pursuing great wisdom are guided by the hand of God.

The problem is that real teachers are just as much of a threat to any totalitarian system as real thinkers. They are more of a threat, in fact, for great teachers produce waves of great thinkers, many of whom mature to become teachers producing even more waves of thinkers for years to come. Just as depriving a field of its farmer deprives it of its harvest, depriving growing brains of pedagogical nourishment deprives later generations of their invaluable rewards. The Marxists who have largely taken over the Educational Establishment don’t want wise farmers with bountiful crops; they want intellectual deserts hostile to scholarly life and unfit for its growth.

To say the teaching profession has suffered a radical transformation the last four decades is an understatement. Gone are the days of teachers dressed in business attire being addressed with a “sir” or “ma’am” from mostly respectful students. Gone are the days when the teacher was always right, and parents routinely took their side. Gone are the days when education was valued as a privilege to be earned. Gone are the days when it was once unthinkable to pass failing students from grade to grade. Gone are the days when prayer in school was considered not only acceptable, but also crucial for ensuring that steady moral and spiritual advancement beyond the attainment of raw knowledge fortified each student’s academic journey.

Now most schools have become big daycare centers where teachers have traded sports coats, ties, and dresses for the comfort of gym clothes, and curricula have traded rudimentary knowledge for “woke” pablum. Meaningless enrollments produce meaningless degrees conferred as meaningless “achievements.” The privilege of learning has been sidelined because the “right” to an education is now treated as a teacher’s obligation, rather than as a student’s opportunity.

At some point during this great educational upheaval, teachers became little more than glorified babysitters expected to do the parenting that parents failed to do, simultaneously losing their authority over students, deferential respect from parents, and the

professionalism once firmly established across their vocation. If you have ever known teachers who experienced this “fundamental transformation” of the schools firsthand, then you will have heard the sadness in their words as they lament what their profession has become.

The Marxists, to be sure, got what they sought: successive generations of Americans bereft of the building blocks necessary to comprehend that they’d been cheated of basic knowledge. Those with no understanding of history lack the acumen to steer the future. Those deprived of great literature remain ill prepared for complex ideas or weighty emotions. Those who don’t first train their minds with the foundations of mathematics and logic lose their potential to build anything new. To create automatons incapable of dissent or resistance, the Marxists simply destroyed education.

The unsavory result has been that America is now a nation of people with many titles and degrees but diminished capacity for critical thought and reflection. Just as Congress and the White House work today to disarm Americans of their constitutionally protected firearms, the successive governments behind the Department of Education’s demolition of public schooling have disarmed too many Americans of their potential for reason and rationality. Anyone who doubts that unassailable truth need only look around to see a society unable to distinguish men from women, alleviate its existential angst over ridiculously ludicrous tales of climate apocalypse, or comprehend that the very people who speak endlessly of “saving democracy” or “fighting fascism” are the same ones destroying democratic institutions and promoting the State’s totalitarian authority.

Where do we go from here? Well, at the risk of sounding too optimistic, I’d say now is the time for the freethinkers, rebels, and iconoclasts to unleash hell and spread knowledge as never before. Not all education takes place in school, after all. Some might say, in fact, that no real education can take place entirely in school.

It is sometimes forgotten that before America declared its independence from Britain, American colonists first spent years creating their own kind of open classroom for education and debate. Among the most important institutions permitting them to communicate political ideas was what we might call the online school of their day: the Committees of

Correspondence. Those committees, formed throughout the colonies, allowed towns to formally debate contentious ideas while rallying support among each other. In an age before mass communication, they were instrumental for providing the general public with a political education beyond the control of the British Empire.

That’s a little like what we do here, is it not? Writers, readers, and commenters hash out the big ideas of the day in a forum unconstrained (so far) by government censorship—our very own Committee of Correspondence. Because the educational institutions of our day have chosen to attack free speech and free thought, those of us who understand what’s happening have found other means to communicate. It’s an important and necessary step for reclaiming lost liberties. After all, knowledge *is* power. Powerful ideas *do* change minds. And a little bit of wisdom *is* stubbornly contagious.

—*American Thinker*, June 20, 2022

Boudin, Biden, and Ballots

by Lloyd Billingsley

“The right-wing billionaires outspent us 3 to 1,” said Chesa Boudin, after San Francisco voters booted the pro-criminal district attorney, son of Weather Underground terrorists, by a margin of 60-40. That was big news in California, and caught attention in the nation’s capital.

“Both parties have to step up and do something about crime, as well as gun violence,” said Joe Biden. That invites a look at the Delaware Democrat’s record on crime. Consider, for example, his response to one of the worst mass murders in recent times.

On November 5, 2009, at Fort Hood, US Army major Nidal Hasan gunned down 13 unarmed American soldiers and wounded more than 30 others. For the composite character David Garrow described in *Rising Star: The Making of Barack Obama*, it was “workplace violence,” not terrorism, crime, or even “gun violence.” For vice president Joe Biden, this mass murder was only a “senseless tragedy.”

Hasan shouted “*Allahu akbar*” as he gunned down

Founded in 1953, the Christian Anti-Communism Crusade, under the leadership of Dr. Fred C. Schwarz (1913-2009) has been publishing a monthly newsletter since 1960. *The Schwarz Report* is edited by Dr. David A. Noebel and is offered free of charge to anyone asking for it. The Crusade’s address is PO Box 129, Manitou Springs, CO 80829. Our telephone number is 719-685-9043. All correspondence and tax-deductible gifts (CACC is a 501C3 tax-exempt organization) may be sent to this address. You may also access earlier editions of *The Schwarz Report* and make donations at www.schwarzreport.org. Permission to reproduce materials from this Report is granted provided that the article and author are given along with our name and address. Our daily blog address is www.thunderontheright.wordpress.com.

the soldiers but for Biden then only “fell,” with no mention of the shooter. As vice president, Biden would have instant access to the best information but he mentioned not a single murder victim, including Pvt. Francheska Velez.

She was pregnant and pleaded “my baby, my baby!” before the Hasan shot her dead, bringing the true count of murder victims to 14. There is no record of Joe Biden ever speaking her name, attending her funeral, or meeting with family members of the murder victim.

Hasan shot African American Sgt. Alonzo Lunsford *seven times*, but nothing from Biden on any possible racist motivation of the Army psychiatrist. The composite character rejected Lunsford’s request to meet with him. There is no record of Joe Biden meeting with the wounded soldier or his family, and for the vice president, Fort Hood was not a one-off.

The Delaware Democrat showed little if any sympathy for victims of a mass murder in San Bernardino in 2015, when Syed Farook and Tashfeen Malik shot 14 people dead and wounded more than 20. The victims included immigrants, Hispanics and African Americans, but vice president Biden issued no statement on the shooters possible motive.

Biden’s statement on the 2016 Orlando attack, with 49 victims, mentions terror but as at Ford Hood, Biden named not a single victim. The vice president also failed to identify the shooter, Islamic State supporter Omar Mateen, and issued no denunciation of “gun violence.”

In 2020, as BLM and Antifa thugs looted and torched cities across America, Joe Biden said Antifa was only “an idea,” not an organization. Some 25 lives lost and more than \$1 billion in damages did not disturb the Delaware Democrat. On the other hand, it comes as no surprise that the successful recall of Chesa Boudin prompted a statement.

As Katy Grimes of the *California Globe* recalls, Chesa Boudin, “was magically elected after four days of counting ballots.” When it comes to voter fraud, Biden is all-in.

“We have put together,” Biden boasted in 2020, “the most extensive and inclusive voter fraud organization in the history of American politics.” With that in place, the Delaware Democrat hunkered down in a basement and told African Americans they “ain’t black” if they failed to support him.

Election night irregularities included massive ballot-box stuffing now on display in Dinesh D’Souza’s *2000 Mules*. Establishment media proclaimed the election the most secure in history with no independent audits and no comparison of voter fraud in previous campaigns. Democrats turned the January 6 protest into a Stalinist show trial, a sequel to the impeachment proceedings against candidate and President Trump.

For Conrad Black, Joe Biden is a waxworks effigy of a president, but that might be too kind. For all but the willfully blind, the addled Delaware Democrat is a bust on all fronts, including crime now surging across the country. As San Francisco shows, the people are pushing back.

According to the independent Richie Greenberg, who spearheaded the recall, it was a left-center-right coalition, concerned about crime, corruption and bad “governance,” that booted Boudin.

Chesa Boudin blamed “right-wing billionaires,” even as leftist billionaire George Soros backs pro-crime candidates such as George Gascon, possibly worse than the Weatherman-child he preceded in San Francisco. Down in LA, the people are gathering signatures to get Gascon on the November ballot.

For all his diminished mental capacity, Joe Biden seems to sense that he too is on the ballot. Despite his vast voter-fraud organization, and back-up from the establishment media, all elections can’t be rigged. The recall of Chesa Boudin could be a sign of things to come. As Trump likes to say, we’ll have to see what happens.

—*FrontPageMag.com*, June 17, 2022

Nazi Dictatorship

by Anthony J. DeBlasi

Before the COVID invasion, a story appeared in a magazine called *Military*, no longer published, about an Austrian woman who grew up under Hitler’s Nazi regime.

I saved it and, in reexamining it, found that its relevance for us is greater than before. What the woman had to say presents parallels to current times that are, to say the least, astonishing. I shall call the woman Betty.

Hitler did not take Austria with tanks and guns, said Betty, he was *elected* by the Austrian people. In 1938, a third of Austria’s workforce was unemployed and inflation made life extremely difficult. Businesses and farmers declared bankruptcy daily and the young went begging for food, door to door. Betty’s mother, a devout Christian, helped feed some 30 poor people every day by cooking soup and baking bread for them.

Cities like Vienna and Linz were being destroyed by the fighting between communists and National Socialist activists. (National Socialism was Hitler’s Naziism.) The people petitioned their government for a voice in what kind of government they wanted. They had heard that in Germany, their neighbor to the north, there was

no unemployment, the people had a high standard of living, and everyone was happy. (The reports did not mention the persecution of dissidents, whether Jew or gentile.)

Austrians were promised by the National Socialists that a vote for Hitler would bring them the same prosperity and happiness enjoyed in Germany. Some 98% of the people voted to annex Austria to Germany and be under Hitler's rule. For three days, people danced in the streets and held candlelight parades. The new government opened up large field kitchens and everyone was fed.

German officials were appointed, and overnight there was law and order. In three or four weeks everyone was employed.

Nazi Education

On the day Hitler was elected (March 13, 1938), Betty entered her school classroom to find a picture of Hitler on the wall where there had always been a crucifix. Her teacher, a devout Christian, told the class that they would no longer be praying and having religion. Class began by singing "*Deutschland, Deutschland, Über Alles*" and two hours of political indoctrination. The rest of the school day was for sports. The sports equipment was provided free.

Sunday was National Youth Day, which all schoolchildren had to attend. Parents of children that failed to attend got letters of warning that the second nonattendance of their children would bring a heavy fine, and a third such failure would subject them to imprisonment.

Children loved the changes and told their parents how happy they were about school. Betty's mother was far from happy about this and resolved to take her daughter out of public school and have her schooled in a convent. Betty protested, but her mother told her that she would one day be grateful for the decision.

Her new curriculum had no political indoctrination and, though there were no sports and there was hardly any fun, Betty did her best to comply with her mother's wishes.

At home for the holidays, Betty would ask her friends what went on in school. The looseness of their new lifestyle repelled her and she was alarmed to hear that unwed mothers were commended for having "babies for Hitler." Betty could see why her mother wanted her out of public school.

Nazi equal rights

In 1939, World War II having started, food was rationed and available only with food stamps. A full-employment law was enacted, mandating that whoever did not work would not get a ration card and could face starvation. Young males and females were drafted into a labor corps for one year of service. Girls worked on

farms during the day and returned to their barracks after work, for military training, like the boys. They were trained to be anti-aircraft gunners and signal corps operators and were used in the front lines.

Betty was 17 when she was severely wounded during an air strike and almost lost a leg. The injury exempted her from further military service.

Government under National Socialism

Before Hitler, Austria's medical care system was excellent and attracted American doctors to train at the University of Vienna.

Under Hitler, health care was socialized. It was free for everyone, and doctors were salaried. Free access to health care filled waiting rooms with every known complaint, crowding hospitals. It could be a year or more before getting elective surgery. Funding for health care (taxes were 80% of income) diverted money from medical research, closing medical schools and forcing the best doctors to leave Austria.

Agencies were installed to oversee businesses and farms. Betty's brother-in-law owned a restaurant that had square tables; he had to replace them with round ones "for safety." Then he was ordered to provide more bathroom facilities. Unable to meet all the demands, he went out of business. A planning agency for farmers sent agents to inform the farmers on what to produce and how to produce it. Free enterprise faded away.

There were programs for families. Newlyweds were given money [the equivalent of \$1,000] to set up house. Food stamps, clothing, housing, daycare, and education were subsidized and monitored by the government.

Euthanasia

Betty was sent to a village in 1944 as a student teacher. She was told that some of the adults there were retarded. One day she saw one of them placed into a van and she was told that he was being sent to a State Health Department institution where he would be taught basic skills. She learned that their families could not see them for six months. In time, these families would receive letters informing them that their family members had died of "natural causes." It did not fool the villagers who suspected what was really going on. Their loved ones had left in excellent physical health.

The final measures

Then came a mandate to register guns. Criminals would be caught by matching serial numbers on guns. Most citizens were law-abiding and gun owners dutifully marched to the police station to comply with the mandate.

Freedom of speech ended. Whoever said anything against the government was arrested, and this included priests and ministers who spoke against the government.

Betty concluded her account by pointing out that dictatorship did not come quickly to Austria; it took five

years, starting in 1938. If it had occurred overnight, her countrymen would have fought to their last breath. But by 1943 “our only weapons were broom handles.”

With the end of the war in 1945 came Russian troops, and Austria was once again under ruthless rule, this time by Soviet communists. In 1955, when the Soviets left Austria, they took with them everything they could. Factories were dismantled. Orchards were sawed down. What couldn’t be destroyed was burned. People barricaded themselves in their homes during the Soviet violence. Women hid in cellars. A monument in Vienna memorializes the women who were massacred by the Soviets.

Betty emigrated to America after the war, and on her visits to family and friends in Austria, she saw that most of the younger women were emotionally scarred from the horrors of their combat service.

Betty concluded her account by saying that “it’s true, those of us who sailed past the Statue of Liberty came to a country of unbelievable freedom and opportunity. America truly is the greatest country in the world.”

There is for me a personal endnote to this story. A childhood friend of mine met life under Nazi rule when his parents left America in 1938 to return to their native Germany. (Yes, I am that old.) I never heard from him again. My friend was doubtless put into the Hitler Youth program to be indoctrinated and regimented in mind, spirit, and uniform into a life of duty to Hitler.

And I must add two general endnotes:

1. It must be remembered that the official name for Nazi rule was National Socialism. And it must be remembered that socialism, by any other name, is an enemy of freedom that history has shown to be ruthless and brutal. The embrace of socialism is, to say the least, thoughtless in any age.

2. Comparing what this Austrian woman had to say about the land of her birth between 1938 and 1955 to what has been going on in America raises a fundamental question: Knowing what can be known about human nature, what assurance is there that what occurred to the people of Austria almost a century ago could not occur—with variations of detail—in America?

—*American Thinker*, June 19, 2022

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Don’t miss a minute of the news and analysis by David Noebel.

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Roe Overturned

by Mario Diaz

In a stunning 6-3 opinion delivered by Justice Samuel Alito, joined by Justices Clarence Thomas, Neil Gorsuch, Brett Kavanaugh, and Amy Coney Barrett, with Chief Justice Roberts concurring, the Court simply holds: “The Constitution does not confer a right to abortion; *Roe* and *Casey* are overruled; and the authority to regulate abortion is returned to the people and their elected representatives.”

Justices Stephen Breyer, Sonia Sotomayor, and Elena Kagan dissented.

“The critical question is whether the Constitution, properly understood, confers a right to obtain an abortion,” the Court wrote. First, the Court acknowledges the obvious, “The Constitution makes no express reference to a right to obtain an abortion,” and turns at once to the many theories that have been offered throughout the years to manipulate the constitutional text and read a right to abortion into the Constitution. “*Roe* held that the abortion right is part of a right to privacy that springs from the First, Fourth, Fifth, Ninth, and Fourteenth Amendments,” the Court explains. *Casey* shifted that and “grounded its decision solely on the theory that the right to obtain an abortion is part of the ‘liberty’ protected by the Fourteenth Amendment’s Due Process Clause.” Still, others tried the Equal Protection Clause of the Fourteenth Amendment.

It is refreshing to see the Court refuse to play the usual pro-abortion games in law and instead conclude, “regulations and prohibitions of abortion are governed by the same standard of review as other health and safety measures.”

The Court explains the Due Process Constitutional protections apply to two categories of substantive rights, (1) those expressly guaranteed by the text of the Amendments in the Constitution, and (2) those deemed so fundamental that are not even mentioned. The Court assesses these traditionally by asking “whether the right is ‘deeply rooted in [our] history and tradition’ and whether it is essential to this Nation’s ‘scheme of ordered liberty.’” And the Court rightfully finds “that the right to abortion is not deeply rooted in the Nation’s history and tradition.”

The conclusion is a noncontroversial statement of fact. As the Court notes:

Until the latter part of the 20th century, there was no support in American law for a constitutional right to obtain an abortion. No state constitutional provision had recognized such a right. Until a few years before *Roe*, no federal or state court had recognized such a right. Nor had any scholarly treatise. Indeed, abortion had long been a *crime* in

every single State.

The bottom line is, “The Nation’s historical understanding of ordered liberty does not prevent the people’s elected representatives from deciding how abortion should be regulated,” which is what the Court imposed by judicial fiat in *Roe*—a capricious, policy-based, extra-constitutional restriction on lawmakers and the people to make judgments on preferred health policies by balancing competing values.

The Court also explains, “Attempts to justify abortion through appeals to a broader right to autonomy and to define one’s ‘concept of existence’ prove too much.” When *Roe* and *Casey* and other precedent tried to do that, they all failed to acknowledge the obvious, abortion “destroys what *Roe* termed ‘potential life’ and what the law challenged in this case calls an ‘unborn human being.’”

Finally, the Court tackles precedent. When pro-abortion activists are confronted with the hollowness of their substantive arguments, they inevitably turn to *stare decisis*, claiming the Court must uphold *Roe* even if wrongly decided because it must uphold its precedent.

But the Court calls out the nonsense by reminding us some of its most important constitutional decisions, like *Brown v. Board of Education*, which declared unconstitutional laws enacting racial segregation in public schools, have overruled strong precedent (*Plessy v. Ferguson* in that case).

The Court then methodically goes through the factors it has established for overturning erroneous precedent. They are (1) “The nature of the Court’s error,” (2) “The quality of the reasoning,” (3) “Workability,” (4) the “Effect on other areas of law, and (5) the “Reliance interests.” Abortion precedent does not bode well under these standards.

“Like the infamous decision in *Plessy v. Ferguson*, *Roe* was also egregiously wrong and on a collision course with the Constitution from the day it was decided,” the Court says. And *Casey* perpetuated the error by ignoring it. In doing so, “The Court short-circuited the democratic process,” giving us its preferred policy positions as Constitutional Law.

The quality of reasoning discussion is devastating. “Without any grounding in the constitutional text, history, or precedent,” the Court explains, “*Roe* imposed on the entire country a detailed set of rules for pregnancy divided into trimesters much like those that one might expect to find in a statute or regulation.” Here the Court notes one of its most egregious errors, ignoring the life in the womb. “None of these decisions involved what is distinctive about abortion: its effect on what *Roe* termed ‘potential life.’”

Roe and *Casey* fail every part of the test. They are unworkable, have had a tremendous effect on other areas of law, and even the reliance interest has been largely

overstated. This last point has been a political weapon for many years to scare the Court into pro-abortion compliance. The Court today courageously dismisses that. “[T]he Court cannot allow its decisions to be affected by such extraneous concerns... The Court’s job is to interpret the law, apply longstanding principles of *stare decisis*, and decide this case accordingly.”

Therefore, the Court applies the correct standard (its lowest) to any future challenge to an abortion-regulating law, like Mississippi’s 15-week ban at issue in *Dobbs*.

Under the Court’s precedents, rational-basis review is the appropriate standard to apply when state abortion regulations undergo constitutional challenge. Given that procuring an abortion is not a fundamental constitutional right, it follows that the States may regulate abortion for legitimate reasons, and when such regulations are challenged under the Constitution, courts cannot “substitute their social and economic beliefs for the judgment of legislative bodies.”

Justice Alito summarizes the opinion honestly, writing: “Abortion presents a profound moral question. The Constitution does not prohibit the citizens of each State from regulating or prohibiting abortion. *Roe* and *Casey* arrogated that authority. The Court overrules those decisions and returns that authority to the people and their elected representatives.”

We praise God for such clarity and boldness from the US Supreme Court. Of course, much work lies ahead for the pro-life movement to care for mothers and their unborn children. But we are up to the task, and we celebrate today’s significant step toward recognizing the intrinsic value of every human life.

—*American Thinker*, June 25, 2022

Men Giving Birth

by Dennis Prager

Unless you are brainwashed, you regard the statements “men give birth” and “defund the police” as absurd.

Why, then, do leftists (as opposed to liberals and conservatives) say these things and even believe them?

I think there are two—related—explanations.

One is that the Left seeks to tear down every normative institution. If men give birth, “man” and “woman” no longer mean anything. “Men give birth” means the end of the male-female distinction, the most basic distinction in the human race. Racial distinctions pale in comparison. So do national distinctions.

Marxists support the obliteration of the male-female

distinction because the only distinction that matters to Marxists is that of class.

The other explanation is that the endgame of leftism is chaos. It is related to the first explanation, since the obliteration of all distinctions is chaos. Distinctions mean order. Having no distinctions means chaos.

I came to realize the significance of distinctions when writing my commentary on the first five books of the Bible (*The Rational Bible*). The Bible's moral order is dependent on distinctions. Among them are:

- Man and God
- Good and evil
- Human and animal
- Holy and profane
- Parent and child
- Man and woman
- Beautiful and ugly

Distinctions are so important to the Judeo-Christian moral order and *weltanschauung* that making distinctions is what God did for the Six Days. While they are known as the Six Days of Creation, the fact is that after creating the "heavens and the earth," God does little creating. After Genesis 1:1 the only things God creates are the animals listed in 1:21 and the human being (1:27).

So, then, what did God do for the remainder of the Six Days? He created order out of chaos.

That's why the second verse of Genesis may well be the second-most important verse in the Bible (Genesis 1:1 is the most important because if you don't accept its premise, none of what follows matters): "And all was null and void," meaning all was chaos.

Chaos is the natural state of the world. The transformation of chaos into order necessitated God.

Order is composed of distinctions. Natural order was dependent on the distinction between night and day and land and sea, and moral and social order was dependent upon the distinctions listed above. And while they are all dependent upon God, the Bible describes only one of them as "created" by God—the human being as male and female.

The Left seeks to obliterate these biblical

distinctions:

The Left denies the distinction between man and God. As Marx said, "Man is God." The idea that there is a transcendent Being to which man owes moral obedience is anathema to the Left. Man is to answer only to himself (and ultimately to a left-wing state).

The Left denies the distinction between good and evil. On the Left, there is no objective morality. Good and evil are subjective, determined by the individual and the community.

The Left denies the distinction between human and animal. According to the largest animal rights organization, People for the Ethical Treatment of Animals (PETA), for example, there is no moral difference between a chicken and a human being. They are equally valuable—so much so that, according to PETA, there is no moral difference between a barbecued chicken in America and a cremated Jew in the Holocaust.

The Left denies the difference between the beautiful and the ugly in art. That explains the ugly music and architecture and the meaningless art the art world, led by the Left, has produced for a century.

And now the Left denies the difference between man and woman.

What is this all about? It is all about rejecting the divine order which made civilization possible and returning to chaos. That why "men give birth" is related to "defund the police." Both lead to chaos.

If you ask those who claim that men give birth or who seek to defund the police, "Do you believe in chaos?" most won't know what you're talking about. On a conscious level, chaos is not what the Left seeks.

But it is what the Left creates. The war against Western civilization is a war against distinctions and order. That's why the Left loathes talk about Judeo-Christian and biblical values. These values represent the divine moral and social distinctions and subsequent order that constitute Western civilization.

That's why "men give birth" and "defund the police" are related. Both represent disorder.

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