



Dr. Fred Schwarz

The Schwarz Report



Dr. David Noebel

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Toward a Quality Education

by Dr. Michael Bauman

Education is not job training; it is not even schooling. Education, in so many words, is knowing what things are for, not simply how they work. The truly educated person understands the proper uses to which such things as bodies, brains, governments, art, and sport are put, not merely how to eat, how to manipulate difficult mathematical formulae, how to win an election, how to paint a still life, or how to hit a curveball.

The difference between these two states of being is the difference between wisdom and information, between knowledge and data, between knowing and knowing about. Those who acquire the former are genuinely educated; those who gain only the latter are technological functionaries, replaceable by the next generation of machines.

But no machine can replace Socrates, or anyone like him. Socrates and his ilk can do what no machine ever shall—love, worship, exult, grieve, repent—in short, understand. Authentic understanding and the suitable responses it engenders within us are not the product of mere job training or of technical expertise.

When Socrates was told that he was the wisest of men, he was shocked to hear it. "Who me?" he wondered. "I don't know anything." But Socrates indeed was wiser than other men. At least he knew he was ignorant; the others were ignorant and didn't know it. As long as they were ignorant of their ignorance, they could never change it.

Such true but humbling lessons about ourselves we do not learn from those who could or would train us only to program (or even to design) a VCR. That is because a teacher can take no student any farther than the teacher has gone, and the technicians and self-esteem peddlers of our day cannot and do not teach students the truth about themselves or about the human situation. Rather, they teach them that to feel good is at least as important as to do good, and that to get a job and make money is the central purpose of an education and the means to happiness.

Because such views are truncated and foolish, and because foolishness is purchased at the highest possible price, Socrates insisted that a teacher's proper task is not to raise the student's self-esteem. The teacher's task is to reveal to the student the student's own ignorance, in the hope that such self-knowledge might spur that student to action, that is, to mental and spiritual life.

Socrates was no lackey of the self-esteem mongers of his day. He understood that real self-knowledge was often a painful and deflating thing, not something that made you feel especially good about yourself. When people discover the truth about themselves, they frequently discover something they fervently hope others will never find out. Socrates knew that real self-knowledge feels a great deal like mental root canal. But that fact did not persuade him that his students must be protected from such discovery. He knew that

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And do not participate in the unfruitful deeds of darkness, but instead expose them. Ephesians 5:11

Dwell on the past and you'll lose an eye; forget the past and you'll lose both eyes." Old Russian Proverb

The Heart, Mind and Soul of Communism

Part 2 of a continuing series
by Dr. Fred Schwarz

Communism and Science

To promise is one thing; to fulfill is another. How do the communists propose to bring their promise to pass? By what means will they be enabled to work this incredible transformation? The Communists answer by one word: "SCIENCE."

During the last century a tremendous transformation has been wrought in the material world. How many of us would be willing to return to the condition of life enjoyed—pardon the word—by our great great grandparents of that era? Imagine what you would do when punished by a toothache—a visit to the barber who did his best with the assistance of a large pair of forceps and two or three strong helpers. The story of surgery of those days would turn the stomach of the strongest. It was a nightmare of agony, haste, ignorance, dirt, germs, supuration, and death. It was a world without electricity and all it brings, without modern transportation, without central heating, refrigeration, trash disposal or even primitive sanitary facilities in populous areas. It was a world without baths, as bathing is a modern habit. It was a world of ignorance, pain, hardship, disease, and premature death. Every baby born had but half the life expectancy of those here today. What has wrought the change? The answer is one word, "SCIENCE."

Consider the world of agriculture, with the quality, variety, and abundance of food products, not to mention the world of beauty and flowers. A mere century or two ago the economist, Malthus, could mathematically prove that mankind would always be fighting famines by the very nature of things. Animal life, including humans, must always increase more rapidly than their food supply. Yet today the people of this country live in a land of abundance, veritably a paradise of profusion, enjoying food of the highest quality practically unrestricted. What has brought about this profusion of food products? Science, with its application of scientific principles of plant breeding, resulting in the development of species of plants suitable to the individual terrain and the climatic characteristics of the various regions of the country. A whole chapter could be devoted to the study of corn alone—the different varieties, its disease resistance, its special flavors for human consumption, its adaptability to the most specialized features of topical and climatic conditions of any area. Science has transformed the world of agriculture.

A very similar story could be told in the realm of animal

husbandry. The domestication of animals; the selective breeding of the most productive strains of poultry, sheep, and cattle; the building of characteristics suitable for peculiar environments—all this has been so convincingly accomplished with great benefit to the human race. The Communists propose to use this same Science to transform human nature itself. The idea is provocative yet fascinating. How do they propose to apply scientific principles? Let us inquire further.

Science consists of a knowledge of the laws of nature and of an application of the forces of nature, within the framework of those laws, to accomplish a desired purpose. Science is dependent upon the laws of nature; it cannot act independently of them. Let us take the manufacture of steel as a scientific process. Steel cannot be made out of good intentions, by the mere application of industrious, well intentioned effort: it cannot be created from brotherly love. Steel is the end-product of a scientific sequence of steps. Firstly, the correct raw material must be secured—the coal and iron ore. Then these raw materials must be treated in the appropriate manner, associated together in the correct relationship of temperature and humidity. There is an inescapable sequence of scientific steps before the end product can mature. There can be no steel without the furnace; the heat of the furnace may be searing and terrible, but there is no escaping it. There is a sequence of steps involved in any scientific project, and none of these steps can be eluded because they are distasteful.

Communism acquired great prestige among the intellectuals by reason of its claim to be scientific. Its creators, Marx and Engels, grouped together all preceding socialists under the heading "utopian." They considered them unrealistic dreamers, unaware of the nature of social and economic laws and the steps necessary to produce a new Communist man. The most famous classical document of Communism is the pamphlet by Engels entitled "Socialism-Utopian and Scientific." It has been translated into more languages than the *Communist Manifesto* itself.

Scientific Marxism begins with three basic hypotheses to serve as the foundation for the scientific program. These may be classified as follows:

1. Atheism.
2. Materialism.
3. Economic Determinism.

ATHEISM

Communism clearly enunciates, "There is no God." Karl Marx was an atheist before he was a Communist. Atheism was his first and last intellectual love. His earliest writings were attempts to prove that the German philosopher, Hegel, was an atheist. From the fiber and texture of his atheism he built his philosophy and program of Communism. His greatest dis-

ciple, Lenin, commences his pamphlet on religion with the words, "Atheism is a fundamental portion of Marxism, of the theory and practice of scientific socialism." Communism without atheism is cancer without malignancy, a contradiction in terms. When Communism rejects God, it simultaneously rejects all supernatural moral law, all absolute criteria of truth and error. It abolishes heaven and hell and all absolute values associated with human life. Man is left in a battlefield where the laws are his own to make or break, where all codes of ethics and morality are relative, discretionary and subject to change. The criterion of moral value becomes objective success; the world becomes a pragmatist's dream.

MATERIALISM

Having disposed of the question of God, the next subject to be considered was the nature of man. Here Communism is equally specific: man is matter in motion and nothing more. The entire universe of which man is a part is entirely material. Thought is a quality of matter; matter thinks; the brain secretes thought as the liver secretes bile. The total life of mankind—thoughts, emotions, sentiments, culture and religion—are simply the product of the motion of his material constituents. Man is an animal and nothing more. In the dim past ages of antiquity, by some yet unknown materialistic process, a chemical aggregation of molecules took to itself the quality of being matter; a unicellular, proto-plasmic, primordial mass came into being and an evolutionary sequence of events commenced. Reproduction, differentiation, selection, mutation, and countless more materialist phenomena ensued and all life came into being. At the apex of the evolutionary tree there stands man, the first of the animals, yet an animal and no more. He has no spirit, nor yet any soul. As there is no God he obviously cannot have been made in the image of that which does not exist. There is no continuity associated with individual life; there is no heaven to gain or hell to shun. There is no special value associated with every individual life. Each human is an animal; the totality of the individuals comprise the human race; the future of the race is significant, that of the individuals is insignificant. The race of mankind can be scientifically improved by recourse to the normal laws and techniques of animal husbandry.

ECONOMIC DETERMINISM

The human individual possesses certain characteristics of social and individual life, certain patterns of thought and emotional life. How is the personality and character of each individual derived? What determines what each animal shall think? What emotions shall accompany such thoughts? What shall be the pattern of moral, social, and religious behavior that emerges? It is at this point that Marx makes his greatest

contribution to human thought, so we are told. This is the discovery which, according to his great co-worker, Frederick Engels, transformed economics from empiricism to science. In simple language here it is: The entire personality, including thoughts, emotions, religious experiences, family attitudes, sentiments, and artistry is derived from the prevailing mode of economic production. We are the captive creation of the Capitalistic System. It has ordained what we shall think, how we shall feel, and what we shall do in any given situation. The *Communist Manifesto* makes this lucidly plain. It specifically states that the family as we know it—the hallowed relationship of parent and child—is derived from the Capitalistic Economic System and that parental love will vanish with the vanishing of Capitalism. It goes further and specifically states that the concepts of freedom and justice are derivatives of the class struggle, and that when class struggle ceases the concepts will disappear. No one is individually responsible for his character or thought. As his class of social origin has determined, so he thinks, feels and acts. To change character and personality what is needed is a basic change in the economic system.

It follows logically that all undesirable human characteristics are derived from the prevailing economic system. Communists are realists. They affirm the depravity of human nature; everywhere men and women are lazy, ignorant, self-indulgent, patriotic, and religious—no one could build a Communist social order from such poor raw material. The first essential is a radical program to purify and perfect mankind. This must be done in a scientific manner. The inescapable sequence of scientific steps is as follows, some of which will be further discussed in more or less detail:

1. Destruction of the Capitalistic System, the root of all evil, by a violent revolution.
2. Institution of the Dictatorship of the Proletariat.
3. Liquidation of those classes of society incurably diseased by capitalism and considered dangerously infective.
4. Segregation of those diseased but capable of useful work in conditions of isolation.
5. Hospitalization of the diseased but curable in "corrective" labor camps.
6. Re-education of the total population in new relationships of labor with the emphasis on labor rather than reward.
7. The emergence of the young generation with characters uninfluenced by Capitalism and appropriate to a socialist environment.
8. The perfection of human nature.
9. The withering away of the State; the Dictatorship of the Proletariat.
10. The emergence of communism.

-Watch for Part 3 next month.-

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the truth often hurts because the truth is often unflattering. Unflattering or not, he knew that it was an absolutely necessary component of education. Without it no one can truly be called learned.

Socrates understood that we enter this world in complete, total, and seamless ignorance, and that precious few of us ever penetrate that darkness with even the faintest flicker of wisdom or insight. He understood that, given our condition, undue self-esteem is the fountain of apathy and the death of learning. Feel-goodism is to the mental life of the uneducated what abortion is to the unborn.

In Christian terms, we are a fallen and sinful race. We are the reason the world has gone haywire. We are both the crown of creation and the scum of the earth. As the sons of Adam and the daughters of Eve, we are the best thing God ever made. But as the sinners we have become, we are the woeful products of the evil thoughts and actions to which we have addicted ourselves. Those twin facts, our high birth and our low descent, said C.S. Lewis, are reason enough to raise the head of the lowest beggar and to lower the head of the highest king.

But such things no mere technician could ever teach, and about ourselves the charlatans of self-esteem deceive us. Repentance and hard work are what we require, not premature or undeserved congratulations, not heavy doses of feel-goodism. Luther's torments of conscience, not Peale's positive thinking, are more likely to cure what ails us. The job well done precedes the feelings of satisfaction; it does not follow them. As in so many other things, the modern technicians of schooling have set the cart before the horse. They bow in abject servitude to the tyrannous and impotent dictates of the so-called affective domain when they ought to banish it forever from the classroom.

If you desire simply to train our children, then teach them to read, to write, and to compute; teach them history and science as well. But do not mistake the acquisition of these skills and of this information for education; they are not. These things are the necessary means of acquiring an education; they are not an education itself.

But if you desire to educate our children rather than simply to train them, then remember that the educated man can give careful and insightful answers to the fundamental, or diagnostic, questions of life, questions like:

“What is a good life, and what good is life?”

“What is a good death, and what good is death?”

“What is a good love, and what good is love?”

“What is a human being?”

But not only do our children not know how to answer these questions, they have never even learned to raise them.

Because they and most of their teachers live without the benefits that come only from a classical liberal arts education, our children have never learned what Aristotle knew: He who would succeed must ask the right preliminary questions.

Such preliminary questions do not include the questions teachers most often hear from students, questions that seem naturally to arise from the indoctrination our children receive from the technicians and job trainers of our day—questions like:

“Will this be on the test?”

“Will this help me get a job?”

“Will this make me feel good?”

“Will this qualify me for retirement and how much will the government give me each month?”

God, San Francisco and our Universities

It is not coincidental that the Levi Strauss headquarters are located in San Francisco. That city and America's universities are living laboratories for anyone who wishes to view the consequences of a fully secularized society. No institution in America is so devoid of reference to God and Judeo-Christian religion as the university and perhaps no city in America has so rejected Judeo-Christian norms and traditional conceptions of the holy as has San Francisco. The Levi Strauss spokeswoman was genuinely shocked at the outcry over her company's plans to hang condoms from the Central Park Christmas tree. Of course she would be. She lives in San Francisco. In her town, the idea is entirely plausible, even noble.

Indeed, the ideas that emanate from the secular university and from secular San Francisco, and the chaos in the arts since God was expunged from most artists' lives and works—the most God-oriented of the composers, Bach wrote the greatest music ever produced, while most of our secular music world produces schlock—are the primary reasons I am religious. I long ago concluded that there is no viable alternative to a God-based value system and society.

God has never appeared to me, I have always been a religious iconoclast, within my religion I am not Orthodox, and my thinking is governed by rules of reason and logic. I am a perfect candidate for a secular life. But when I see the thinking and behaviors that result from secularisms—e.g., when I see what the university, San Francisco and the art world produce—I am forced to conclude that God made man incapable of creating a beautiful society without Him.

That is why, ironically, the Levi Strauss condom Christmas tree has reinforced my faith in God.

The Prager Perspective, January 1, 1999, page 3

Radical Feminist Pirates Only

Radical feminist crank Mary Daly won't be teaching her feminist ethics course this semester at Boston College. A couple of young students of the male persuasion attempted to take the class, and it seems their "phallogocentric necrophilia" (which is how Ms. Daly describes the male mind-set) would have been a threat to the purity of Ms. Daly's "Elemental Sisterhood." Refusing equal educational opportunities on the basis of sex, of course, is the sort of thing that gets universities sued; and so Boston College is letting Ms. Daly cancel the course altogether and take a leave of absence. Given Ms. Daly's demonstration that her version of feminism is nothing but dressed-up hatred of men, Boston College might want to think about making her absence from the faculty permanent.

Ms. Daly justifies her discrimination by pointing out that one of the men is--gasp--a young Republican. She fears that he wanted to attend her classes in order to lampoon them. And fear she might. Ms. Daly isn't just a left-wing extremist, she is a walking, talking parody of radical feminism. Consider some passages from her new opus, "Quintessence. . . Realizing the Archaic Future: A Radical Elemental Feminist Manifesto."

"My Voyage into The Fourth Spiral Galaxy of 'Outercourse' brought me to the point of Dis-covering yet an Other Galaxy. As a consequence of my arrival in an Expanding Now/Present, the Way Opened for me to Leap into an Expanding Here/Presence. Moving more deeply into the Background Realms, I was ready to begin Spiraling into The Fifth Spiral Galaxy."

Well you go, girl.

In case one is disposed to suspect that a rare and unrepresentative bit of blather was selected from Ms. Daly's otherwise cogent writings, let us randomly turn to a page and see what we find there:

"Dreadful, Deadless Women are the ones who have never stopped trying and who have continued to Hope. Our Hope is vigorous and active, and it is sustained and continually inspired by the Outrageous Courage of our Sisters/Foresisters who are ever more intensely Present to us, beckoning and Daring us to move further into The Fifth Spiral Galaxy. They are Calling us to continue our work of Metapatriarchal Metamorphosis Here and Now. This will require a New/Archaic Awakening."

Whew. Turn to any page in Ms. Daly's book and you will find the same sort of gibberish dressed up with portentous new-age babble. The shocker isn't that Ms. Daly refuses to let men into her classroom. It is that an accredited university presents such moronic drivel to its students in the first place. Boston College is probably lucky that Ms. Daly's

cosmological rantings didn't turn to a morbid fascination with the Hale-Bopp comet.

Ms. Daly describes herself as a "Radical Feminist Pirate," and likes to have her picture taken wielding a large and menacing double-bladed ax (a symbol that needs very little in the way of explanation). She fantasizes about a future in which she and her fellow "Wild Women" have defeated the oppressive patriarchal order through "Courageous Acts" and "Witch-Craft." (Ms. Daly is enamored of capitalization, though she pointedly does not capitalize "christianity" for which she has contempt.) But for all her ax-wielding *bravada*, she was afraid to have her ideas made fun of by a kid from the Republican Club. Who would have thought Radical Feminist Pirates were such cowardly dandelions?

The Washington Post refers to Ms. Daly as "a renowned feminist philosopher." Which just about sums up the state of feminist philosophy.

The Washington Times, March 2, 1999, p. A14

China's War on Liberty

by Stephen Yates

During his last trip to China, President Clinton praised President Jiang Zemin as a "visionary" providing the "right leadership at the right time." How has the Chinese leader repaid the compliment? By launching the most severe crackdown on democracy in a decade.

While in China, the president called on Mr. Jiang to release political prisoners and expand the experiments in democracy taking place in villages throughout the country. To appease the West, the Chinese government agreed to sign the U.N. International Covenant on Civil and Political Rights, and China's state-controlled media even broadcast live statements by Mr. Clinton challenging China's leaders to make their political system more competitive and free.

The ruse is over. During a Christmas Eve address, Mr. Jiang--who came to power in the wake of the 1989 Tiananmen Square Massacres--warned: "Any factors that could jeopardize our stability must be annihilated in the early stages." Of course, nothing threatens stability like democracy, so government officials promptly sentenced the key organizers of the Chinese Democracy Party to prison terms ranging from 11 to 13 years. Their imprisonment calls into question not only the legitimacy of China's current government, but also the credibility of the Clinton administration's efforts to establish a "constructive strategic partnership" with China.

The Washington Times, February 10, 1999, p. A15

CNN and the Cold War

by Arnold Beichman

This was the scholarly verdict pronounced in 1995 by Professor John Lewis Gaddis in his book, "The United States and the End of the Cold War":

"To the astonishment of [President Reagan's] own hard-line supporters, what appeared to be an enthusiastic return to the Cold War in fact turned out to be a more solidly based approach to detente than anything that the Nixon, Ford or Carter administrations had been able to accomplish. . .

"The last thing one would have anticipated at the time Ronald Reagan took office in 1981 was that he would use his eight years in the White House to bring about the most significant improvement in Soviet-American relations since the end of World War II . . . [T]o see the president's policies solely in terms of his rhetoric, it is now clear, would have been quite wrong."

Four years later, this same distinguished historian lent his name to Ted Turner's caricature TV history of the Cold War and an accompanying CNN textbook now being distributed among American public schools. The Turner-Gaddis episodes, which run weekly on CNN, make President Reagan out to be an ignoramus in foreign affairs and a feeble-minded scoundrel who concocted a "simplistic vision of an ideological crusade against communism." President Harry Truman is another scoundrel. The only American who is given heroic stature is Henry A. Wallace, onetime vice-president under President Roosevelt. Until 1950, Wallace was Josef Stalin's puppet.

One can expect such "history" from Ted Turner's CNN. After all, Ted Turner is the man who, when then Soviet President Mikhail Gorbachev was trying to revive the communist corpse, said in 1990: "Gorbachev has probably moved more quickly than any person in the history of the world. Moving faster than Jesus Christ did. America is always lagging six months behind." But one must ask how can a distinguished historian like Mr. Gaddis reconcile his adulatory 1995 opinions about Mr. Reagan's leadership with what he seems to believe today? This is something I leave to Professor Gaddis' conscience.

The CNN series has been attacked by among others Charles Krauthammer in The Washington Post, Jacob Heilbrun in the New Republic, Joseph Shattan in the American Spectator and by this writer in the Weekly Standard. Probably the most devastating analysis to date of CNN's corrupted history is to be found in the latest issue of Commentary magazine under the title, "Twenty-Four Lies About the Cold War," a word play on the 24 film episodes of the Turner documentary.

After a lie-by-lie examination of the film, the analyst, Gabriel Schoenfeld, the magazine's senior editor, concludes that as the CNN version of history proceeds "the 'noble cause' of defending freedom is mocked, good is turned into evil and evil into good, and the moral and political categories that distinguish a democratic country like the United States from a totalitarian one like the U.S.S.R. are blurred and then erased."

Ted Turner has produced a film and a book that are travesties of the history of the Cold War. He has done so because of an aversion to democratic society in general and to the United States in particular and, above all, because of his obvious aversion to Ronald Reagan. The angry Turner focus on President Reagan as "villain" ironically confirms the fact that had it not been for this contemptible Hollywood movie actor, as Mr. Turner might put it, there would still be a Soviet empire and a regnant communism. Mr. Reagan was the first president to challenge the once extant idea that communist victories were irreversible and to act on that challenge with his "star wars" and his arms and missile buildup.

Mr. Turner's Cold War series and textbook are being introduced into the standard curriculum of American high schools, according to the Commentary article. Our children are being exposed to a history that is not a history, a villainous president who was not a villain and a duped American people who were not duped. Worst of all, our children will be taught not that with the end of the Soviet empire we live in a better world but rather that we live in a meaner world.

For is not Ted Turner's message really that we are all worse off because there no longer is a Soviet Union and that to have triumphed over that totalitarian empire was nothing short of a crime? Perhaps Professor Gaddis has an answer to that question.

The Washington Times, February 25, 1999, p. A16

www.schwarzreport.org

We are happy to announce that **The Schwarz Report** is now on the world wide web at **www.schwarzreport.org**. This makes the Report available to millions of potential readers. Our immediate goal is to place all the former CACC newsletters on the internet including *You Can Trust the Communists (to be Communists)*. Ultimately, we will have the best resources available regarding Marxism, Socialism, and the overall collectivist ideologies and worldviews.

Resource Notes

□ “Italy’s Communists will help rule the country for the first time in half a century after Premier Massimo D’Alema won a vote of confidence Friday in the Chamber of Deputies for his new government.

“The vote on D’Alema’s center-left coalition, Italy’s 56th government since World War II, was 333 in favor and 281 against, with three deputies abstaining. The premier is expected to win the upper chamber, the Senate.

“D’Alema, a former Communist, has promised to continue the strict economic policies imposed by his predecessor, Romano Prodi.

“During debate before the vote, Italy’s center-right opposition, led by former Premier Silvio Berlusconi, promised a fierce fight against D’Alema. Berlusconi’s Freedom Alliance called supporters to march in protest in Rome today.

“The opposition contends that D’Alema’s coalition, which ranges from former Christian Democrats to Communists holding Cabinet posts for the first time since 1947, fails to respect the outcome of a 1996 election.

“Many of the centrist deputies were elected to Parliament in 1996 on the center-right Freedom Alliance ticket, not on the center-left Olive Tree group, which proposed Prodi, an economist, as premier.

“D’Alema is seeking a broad base of support to pass the 1999 budget as well as to revive efforts to change Italy’s constitution to reform the electoral system.”

The Colorado Springs Gazette, October 24, 1998, p. 13

□ “Of the more than 6 tons of heroin produced in 1997 in Colombia, virtually the entire stock was delivered to buyers in the United States. Colombia, which already supplies about 80 percent of the world’s cocaine, has become both a grower and processor of opium poppies in Bolivia and Peru, which are then refined in jungle labs, under the protection of highly paid left-wing guerillas.”

The Washington Times, October 12, 1998, p. A8

□ “From certain angles, Yevgeny Dzhugashvili bears a chilling resemblance to the late Soviet dictator Josef Stalin.

“It’s no coincidence: Dzhugashvili is Stalin’s grandson.

“The retired Soviet army colonel has set forth on a quixotic -- and, most people would say, disturbing -- quest: to revive his grandfather’s legacy.

“To that end, he has helped create a Stalin Bloc of political extremist groups, and has been speaking at angry rallies of nationalists and communist, many brandishing portraits of his grandfather.

“‘I’ve always been proud of Stalin,’ Dzhugashvili, 63, said in an interview this week in Moscow. “And when they started to insult him and launched a slander campaign, if I’d had a gun I would have killed those people.”

“On Friday, Dzhugashvili joined about 300 other neo-Stalinists in Stalin’s hometown of Gori, Georgia, to mark the 46th anniversary of the dictator’s death on March 5, 1953.

“‘The right cause of Stalin will prevail!’ declared rally leader Panteleimon Georgadze, chairman of the Unified Communist Party of Georgia.

“Similar groups hold frequent demonstrations in Russia, where a small fringe movement of neo-Stalinists has tried to gain leverage from Russia’s economic crisis and reclaim the Kremlin.

“Few people knowledgeable about Russian politics believe a new Stalin is to be found among these extreme nationalists, anti-Semites and radical communists. To many Russians, Stalin is a loathsome figure who ruled by terror and killed millions of his own people. But a sizable minority of mostly older people revere him as the man who built the Soviet Union into a superpower and presided over its victory in World War II.

“Dzhugashvili adheres to the latter view.”

The Colorado Springs Gazette, March 6, 1999, p. A20

□ “Perhaps the most widely believed untruth in America is that big business is a conservative force in American life. To the extent that this is true, it is so only with regard to economic issues (and often not even then). With regard to social issues, big business is far more leftist than rightist. Big businesses are in the forefront of promoting ‘diversity’ and ‘multicultural’ training, in avoiding politically incorrect practices such as Christmas parties, in sponsoring leftist conferences, think tanks, television shows, and so on. The Levi Strauss Company, though more activist than most companies, is no aberration. Indeed, President Bill Clinton awarded Levi Strauss a presidential ‘Company of the Year’ award in 1997 precisely for its leftist, often radical, social work.”

The Prager Perspective, January 1, 1999, p. 2

The Schwarz Report Bookshelf

- Fred C. Schwarz, *Beating the Unbeatable Foe*.....\$25.00
- Fred C. Schwarz, *You Can Trust the Communists*.....\$5.00
- David A. Noebel, *Understanding The Times: The Religious Worldviews of Our Day and the Search for Truth*.....\$25.00
- David A. Noebel, *Understanding The Times* (abridged).....\$14.95
- David A. Noebel, et. al. *Clergy in the Classroom*.....\$9.95
- Ronald H. Nash, *Poverty and Wealth: Why Socialism Doesn't Work*.....\$14.95
- Ronald H. Nash, *Beyond Liberation Theology*.....\$12.95
- Ronald H. Nash, *Why the Left is Not Right*.....\$10.95
- Michael Bauman, ed. *God and Man: Perspectives on Christianity in the 20th Century*.....\$9.95
- Michael Bauman, ed. *Morality and the Marketplace*.....\$9.95
- W. Cleon Skousen, *The Naked Communist*.....\$17.50
- Balint Vazsonyi, *America's 30 Years War*.....\$24.95
- Harry Wu, *Troublemaker: One Man's Crusade Against China's Cruelty*.....\$25.00
- Kenneth Lloyd Billingsley, *Hollywood Party: How Communism Seduced the American Film Industry in the 1930s and 1940s*.....\$25.00
- Joseph D. Douglas, *Red Cocaine: The Drugging of America*...\$19.95
- Herman Bly, *Communism, the Cold War, and the FBI Connection*.....\$12.95
- Wallace H. Spaulding, *Is the Comintern Coming Back?*....\$38.00
- Ludwig Von Mises, *Socialism: An Economic & Sociological Analysis* \$10.95
- J. Edgar Hoover, *Masters of Deceit* \$12.50
- Lorraine Day, *AIDS: What the Government Isn't Telling You* . \$20.00
- John Stormer, *None Dare Call It Treason: 25 Years Later* \$9.95
- John Stormer, *None Dare Call It Education* \$21.00
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□ “A secret Pentagon report to Congress reveals that China is deploying large numbers of shortrange ballistic missiles near Taiwan and is sharply increasing production.

“The Pentagon report has raised new fears of military confrontation and weapons proliferation involving the People’s Liberation Army. It shows that China produced 150 M-9 and M-11 missiles last year, and most are deployed in units stationed along the Chinese coastline near Taiwan.

“The report estimates that by this year, China’s PLA will

have a total of 200 of the missiles; by 2005, it plans a force of 650 short-range missiles. To reach that goal, the PLA will add 50 missiles a year, the report said.

“The production represents a major increase in the short-range missile force. The National Air Intelligence Center, in a separate report released last year, stated there were fewer than 50 M-11s and M-9s deployed. ‘This is an alarming missile buildup,’ said one official familiar with the report.”

The Washington Times, February 11, 1999, p. A12

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