

# CACC

## NEWSLETTER

October 15, 1969

### MAGNETIC VIOLENCE

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### MAGNETIC VIOLENCE

Emerging from their lairs in the Methodist Churches of Evanston, Illinois, and in Garrett Theological Seminary on the Evanston Campus of Northwestern University, the male and female cadres of the Weatherman Faction of SDS engaged in an orgy of violence, from October 8-11, which left a trail of broken windows, mutilated automobiles, and maimed bodies.

Their brutal and apparently senseless actions shocked and puzzled the newsmen. The demonstrators seemed to have no other purpose than violence itself. They made no demands and the Vietnam War was hardly mentioned. They made little attempt to rally the support of blacks, Puerto Ricans, or the poor. They appeared to crave violence for its own sake.

Behind their actions lurks a theory. They see themselves as an elite bent on destroying a corrupt society. They believe that violence is a magnet that will attract other destroyers into their ranks. They know that violence will be portrayed widely on television screens, and those with aggressive and destructive urges will be stimulated. Through publicized violence, the process of the natural selection of pathologic personalities will be promoted.

The Weatherman faction of SDS is led by the official national leadership of Mark Rudd, Jeff Jones, and Bill Ayers. They claim to be true-blue communists following the teachings of Marx, Lenin, and Mao. Their theory of the role of violence owes much to Castro and Regis Debray who taught the "Propaganda of Action." They advocated urban guerilla warfare as practiced by the Tupamaros of Uruguay, who burned to the ground the offices of General Motors in Montevideo, when Governor Rockefeller visited that city. They have organized a Red Army and have female commando units which break into high schools and rush into classrooms screaming "jailbreak", urging the students to leave class and join them, using karate on any who oppose them. They organized the Chicago venture as an exercise in civil war with the slogans, "Bring the war home" and "The time has come for fighting in the streets."

The Crusade sent two young representatives to Chicago to observe the activities. They were armed with cameras and tape recorders. They were in the front of the SDS group when the initial violence burst forth on Wednesday, October 8. They SDS were armed with axe-handles, iron bars, chains, bricks and bottles. They tried to provoke the police, and when this failed, they charged the police, throwing stones and swinging bottles, chains, iron bars, and sticks.

Our representatives were sickened as they observed one policeman being hit in the stomach with a bottle by one SDS lout, and over the head with a stick by another. They were fearful that the police might lose control. They were filled with admiration for the manner in which the police conducted themselves. The police exercised great patience and resisted provocation and restored order with a minimum of force even though this cost casualties in their own ranks.

### **The Churches—Accessories to Violence**

Possibly the most shocking feature is the role of the churches who gave sanctuary to potential murderers. SDS had been brutally frank in announcing their purpose in Chicago. This was to promote civil war. Our newsletter of October 1, contained the article, Civil War Planned For Chicago, October 8-11, 1969. The information was taken from the official organ of SDS, New Left Notes.

Nevertheless, five Methodist Churches of Evanston opened their doors to these criminals and provided facilities

in which they could plan their violence and brutal mutilating activities. Garrett Theological Seminary provided free meals as well as accommodations. The churches cannot claim they were unaware of the nature and purpose of the group they were supporting. By their actions, they have cooperated in the violence that took place. They share responsibility for the critical injuries of Richard Elrod, assistant corporation counsel, and others.

One of our representatives called Garrett Theological Seminary and a female voice expressed great enthusiasm over the activities of this fine militant disciplined group—the SDS.

The time has come to face reality and to cease calling mutilation and murder “dissent.” The law must be enforced!

#### SHOULD A COMMUNIST TEACH AT A STATE UNIVERSITY?

A storm of hurricane force is forming on the campus of UCLA. At the eye of the storm is a black communist, Angela Davis. She was recently appointed Associate Professor of Philosophy. After her appointment, it was revealed that she was a member of the American Communist Party. When asked by the University Administration if this was true, she affirmed her communist status with pride.

Angela Davis is 25 years old, and possesses impressive academic qualifications. She graduated magna cum laude and Phi Beta Kappa from Brandeis University. She studied at the Sorbonne in Paris and under the world-famous Marxist philosopher, Theodore Arnold. She is currently doing doctoral work at the University of California in San Diego and was granted a two-year contract as assistant professor of philosophy at UCLA. Miss Davis wrote to the University Administration:

“While I think this membership requires no justification here, I want you to know that as a black woman I feel an urgent need to find radical solutions to the problems of racial and national minorities in white capitalist United States. I feel that my membership in the Communist Party has widened my horizons and expanded my opportunities for perceiving such solutions and working for their effectuation.” Guardian, October 4, 1969, page 5.

The University has a long-standing rule that no communist can be a teacher. The Regents ordered that Miss Davis be fired from her position. She appealed against this decision.

The Chairman of the Philosophy Department, Donald Kalish, allotted her teaching duties during the coming semester. Her course was entitled, “Recurring Philosophical Themes in Black Literature.” The Academic Senate of UCLA voted 541 to 4 to uphold the right of Miss Davis to teach philosophy at UCLA even though she is a communist.

The Regents met in special session and voted that Miss Davis be given no teaching duties at UCLA or any other campus of the University of California though she remained a member of the faculty until her appeal had been heard or adjudicated. Chancellor Young interpreted this as meaning that no academic credit could be given for attendance at her classes; but since she was a member of the faculty, she could use informally university property as other faculty members do. This would enable her to lecture on university premises to those who attended voluntarily, without credit.

Students are young and love a fight. Excitement replaced boredom. Nearly 2,000 students and faculty members attended the first lecture given by Miss Davis who gloried in her communist status and exploited her blackness to advance the cause of communism claiming that racism was as much a reason for her firing as communism and expressing her pride in her record of black militancy. Prior to her membership in the Communist Party, she was active in the Black Panther Party, and for the last year and a half she has been working with the Che-Lumumba Club, the black youth wing of the Communist Party.

After her lecture, a group of students met and demanded that credit be granted for attendance at the classes of Miss Davis. They urged all faculty members to refuse to grant credit for their courses until this was done.

At a rally sponsored by the Associated Students, she affirmed her intention to introduce her politics into her

teaching. She stated:

“The fact that I am a member of the Communist Party says something about what kind of mind I have.

“I can’t and won’t keep my political opinions out of the classroom. I think they belong there.” Los Angeles Times, October 9, 1969, Page 3.

The controversy focuses attention on some vital issues. These include: Academic Freedom, Political Freedom, Constitutional Rights, Racism, and University Authority.

### **Academic Freedom**

Central to the dispute concerning the right of Miss Davis to teach at UCLA is the question of Academic Freedom. Most faculty spokesmen affirm that it is an infringement of Academic Freedom to fire Miss Davis solely because she is a member of the Communist Party. They claim this is merely guilt by association.

Chancellor Young was asked by a newsman to define Academic Freedom. He replied, “Academic Freedom is the right to follow truth wherever it leads.”

By her membership in the Communist Party, Miss Davis has renounced the right to follow the truth wherever it leads so she has renounced Academic Freedom. She has entered into a “de facto” contract with the Communist Party to accept the teachings of the Party as the trust and to obey the instructions of the Party.

### **Democratic Centralism:**

The Communist Party is organized according to the principle of Democratic Centralism. To understand Democratic Centralism, the Communist Party should be viewed as a pyramid. At the base of this pyramid is the membership of the Communist Party enrolled in local organizations. Above this base there are various committees. The higher the level of the committee within the pyramid, the greater its authority. Thus in ascending order we have district committees, county committees, state committees, the Central Committee and the Politburo.

Democratic Centralism states that decisions reached by any committee are unanimously binding on all members of that committee and all members in the zone of authority below that committee. The decisions of the Central Committee and the Politburo are binding on the entire membership of the Party.

Through the operation of Democratic Centralism, Joseph Stalin was able to instruct the biologists of the Soviet Union that they must believe and teach the theories of Lysenko. He was also able to tell the physicists of Russia what they should discover concerning the structure of the atomic nucleus.

Democratic Centralism is so vital to communism that the Russian Communists justified the invasions of Czechoslovakia by accusing the Communist Party of Czechoslovakia of endangering Democratic Centralism.

The American Communist Party approved the invasion of Czechoslovakia for this reason.

The Academic Senate of the University of California recognized that membership in the Communist Party was incompatible with Academic Freedom when it passed the following resolution:

### **Academic Senate Statement – 1950:**

“No person whose commitments or obligations to any organization, Communist or other, prejudice impartial scholarship and free pursuit of truth will be employed by the University. Proven members of the Communist Party, by reason of such commitments to that Party, are not acceptable as members of the faculty.”

Some argue that recent developments within the Communist Party have resulted in communists being granted greater intellectual freedom. For this reason they believe the resolution denying teaching credentials to communists is out of date and should be rescinded. A recent official statement by Henry Winston, Chairman of the American

Communist Party, shows that this is a delusion. At the 19<sup>th</sup> National Convention of the American Communist Party, which was held April 30-May 3, 1969, he stated:

“. . . Democratic Centralism is indivisible. It must apply to all policies, all decisions without exception. Some comrades who disagree with the Party’s position on the events in Czechoslovakia have asked why we cannot demand unity on domestic questions but allow disagreement on international questions. These comrades fail to see the oneness of Party policy. They fail to see that it stems from one body of theory, one set of principles. Differences on international questions are therefore quickly reflected in difference on domestic questions. . . Democratic Centralism, if it is to be effective, is also inseparable from the constant practice of criticism and self-criticism. . . Comrades, factionalism is a most destructive force. It is incompatible with membership in our Party. It must be rooted out of our ranks, firmly and without hesitation.” World Marxist Review, September, 1969, Pages 61-62.

By her contact with the Communist Party, Miss Davis is not free to follow truth wherever it leads. It is conceivable that truth could lead to one or all of the following conclusions:

1. The retention of private property is in the interests of mankind.
2. The investment of American capital in underdeveloped countries is in the interests of the people of those countries.
3. Classes are being abolished in America.
4. Class cooperation is preferable to class conflict.
5. Intellectual freedom should be granted to university professors in communist countries.
6. Full political and intellectual freedom should be granted to the people of Czechoslovakia.
7. A personal God exists and is the Creator of mankind and moral law.
8. The Dictatorship of the Proletariat is tyranny.

Because she is a member of the Communist Party, Miss Davis must reject all these conclusions. She is an enemy of Academic Freedom.

The Regents are upholding academic freedom while those fighting to retain Miss Davis as a teacher are violating it.

### **Political Freedom**

“No one should be penalized for political views.” This is repeated ad nauseam by the supporters of Miss Davis. They labor under the delusion that she is being penalized for her political views and associations.

This delusion is based on the twin assumptions that the American Communist Party is a legitimate political party within the American system and that membership in the Communist Party is similar to membership in the Republican or Democratic Parties. Neither of these assumptions are true.

The American Communist Party owes its basic loyalty to the Communist Party of the Soviet Union. It is thus the “instrument” of a foreign power. This results from its adherence to the doctrine of “Proletarian Internationalism.”

Proletarian Internationalism is one of the cardinal doctrines of communism. The Soviet Communists claimed that their military invasion of Czechoslovakia was imperative in the interests of Proletarian Internationalism.

Marxism teaches that the basic unit is the class, not the nation. It teaches that the government of the country is invariably representative of the dominant class and members of the oppressed class owe no allegiance to that government. Patriotism demands loyalty to class, not state.

Marx expresses this in the Communist Manifesto when he states: "The working class have no country."

The proletariat is the name given to the working class and consists of those who work for wages. The bourgeoisie is the class which owns the means of production. Classes cut across national borders.

The American Communist Party claims to be the Party of the proletariat. Its duty is to overthrow the American Government, not to obey it. The Communist Party of America is not a political party dedicated to upholding the constitution of the United States. The reasoning is as follows:

The Communist Party of Russia, representing the proletariat, has captured state power. The Soviet Union is the first proletarian state. Patriotism is allegiance to the international proletariat. Therefore, true patriotism is support of and subjection to the Communist Party and the government of the Soviet Union.

Angela Davis has surrendered her personal sovereignty to that of the Communist Party of America. The Communist Party of America has surrendered its sovereignty to the Communist Party of Russia.

It's obviously incorrect to argue that to exclude a communist from teaching appointment in a university faculty is to punish for political beliefs.

### **Constitutional Rights**

It is argued that the right of a communist to teach in schools is guaranteed by the constitution. Various spokesmen affirm that recent court rulings have made it clear that it is unconstitutional to exclude anyone from a teaching faculty because of membership in the Communist Party.

If this is the case, every individual who believes in the rule of law and in the constitution must grant communists the right to teach whatever their personal feelings and convictions may be. It is only an opinion, however, that the courts have clearly ruled that it is unconstitutional to dismiss a professor from a state university because of membership in the Communist Party. Those who affirm this quote various legal rulings without giving much detail and state categorically that this or that ruling covers the case of Miss Davis's teaching at UCLA. Others deny this interpretation.

The only authority which can settle this argument is the court itself. Because the Supreme Court ruled one way by a narrow majority in one set of circumstances, it does not follow that this ruling can be universalized for all time. The Court can reverse itself.

The Regents welcome the issue being brought before the courts. While the matter is before the court, the status quo remains in effect. The resolution prohibiting communists from teaching at the University of California should be enforced.

### **Racism**

As might be expected of a communist, Miss Davis takes advantage of her blackness to charge that the Regents want to dismiss her on account of her race as much as on account of her communism. This charge is ludicrously false. It is acknowledged her race contributed to her being hired in the first place. The Regents have issued a directive that every effort be made to secure black faculty members.

There does seem to be some substance to one charge that Miss Davis makes in her attempt to impute racism. She says there are many white communists on the faculty and they have not been dismissed. This is almost certainly true, but it cannot be legally proved. They have not come forth and admitted that they are members of the Communist Party. If the hiring of Miss Davis is sustained, it is probable that there will soon be many self-admitted communists on the faculty of the University of California.

Donald Kalish, the Chairman of the Philosophy Department of UCLA, has stated he is far to the left of the Communist Party. When asked by newsmen if he was a communist, he refused to answer the question. Unfortunately, the resolution barring communists cannot be applied against him and others who take advantage of the freedom they

work to destroy.

### **University Authority**

The New Left shouts the slogan "All power to the people." We can agree that the people of California have the final authority to decide on the rules that govern the institutions which they support with their taxes. There is widespread agreement that a huge majority of the people of California would vote to prevent communists teaching on the faculty of their universities. The voice of the Regents is certainly the voice of the people.

### **GOOD EXAMPLE DEPARTMENT**

Report from a teacher:

"Last year my students did the following for the cause of freedom and patriotism:

(1) Passed out over 5,000 pamphlets entitled "Wake Up America" and "You Can Combat Communism."

(2) Subscribed to various anti-communist publications.

(3) We received newsletters from you twice a month. These they put into their Freedom Folders, and these their parents read.

"Never once, throughout the entire year did I receive a call of anyone voicing their opinion against my part-time teaching of Communism to my students.

"Of great benefit to my students was your album set entitled "What is Communism?" Some of it was hard for them to understand but they struggled to learn, and this pleased me very much.

"This year I have a new group and must start all over again. Many start the year with the Hippie peace sign, and with words as "Love" and "Peace" written on notebooks, pictures of flowers, etc. It takes time and understanding and reasoning. This they appreciate and eventually come around to the patriotic way of thinking." Vaughn Hilliard, Florence, Kentucky.

J. Kesner Kahn of 7023 Constance Avenue, Chicago, Illinois, regularly writes excellent letters to the editors of newspapers. These letters are terse and to the point and are widely published. Here is an example:

"Sex education is like motherhood and fatherhood; sometimes legitimate and sometimes otherwise. To encourage the legitimate and to discourage the illegitimate, is that right or wrong? When some are trying to justify the illegitimate, even to encourage and promote it, as they have in movies, plays, novels and now in schools, would it be right to remain silent? Can it be wrong to be right? Without morality, immorality is all that's left."

### **CHRISTMAS CARDS, 1969**

Christmas cards for this year are now ready. They are designed for those who wish to convey Christmas greetings and wishes, honor friends, and make a gift to the Christian Anti-Communism Crusade. Each card informs the recipient that the donor has made a gift to the Crusade as a practical expression of loving thoughts and wishes for a happy Christmas season.

The cards are provided without charge. There is no limit to the number that will be supplied. Simply request the number of cards you desire and send whatever gift you choose to the Crusade. They will be sent immediately with mailing envelopes.

Cards may be personalized by having the name of the donor printed on them if this is desired. Send the precise form in which you would like the name printed and a brief message if you wish this.