

# CACC

## NEWSLETTER

May 16, 1966

A NEW ERA IN SCHOOLS OF ANTI-COMMUNISM

REVIEWING THE FUNDAMENTALS

A FISH STORY

BRITISH GUIANA – (What Might Have Been)

AMERICA TO THE RESCUE?

THE COMMUNIST DOCTRINES OF CLASS AND CLASS WARFARE

PROJECT VIETNAM

### A NEW ERA IN SCHOOLS OF ANTI-COMMUNISM

Dear Friend:

The Mid-South School of Anti-Communism was held in Memphis, Tennessee, from Monday, April 25, to Friday, April 29. Evening sessions were held in the Memphis auditorium. During the day, faculty members visited and spoke on the campuses of the universities, colleges, and high schools. WMBC - T.V., Channel 5, an NBC affiliate, televised, live, one hour of the program each evening.

This school was the first we have held in which the faculty went to the educational institutions of the area during the day instead of conducting classes at a central location. A faculty member addressed a meeting at every major educational institution in the Memphis area. This was a real breakthrough. We plan to conduct anti-communism schools of this type in many other cities.

#### **Television**

The television programs were excellent. The production was of the highest quality and the response from the viewing public was magnificent. The station is affiliated with the NBC network, and this augurs well for the future. The service given by this station and its employees was exemplary.

The major speeches on television were made by Herbert Philbrick, ex-Congressman Dr. Walter Judd, Serafin Menocal, and Dr. Fred Schwarz. The programs were so arranged that they can be presented by television stations in other cities throughout the nation. We have purchased video tapes of these programs and hope to present them in many other cities. The first such presentation will be in Chicago over Television Station WCIU - 26, from 7:00 to 8:00 p.m., Monday, May 30, until Thursday, June 2.

One practical project that may commend itself to our readers is to arrange for the presentation of these programs over television in their city. Initiative taken on these lines will be deeply appreciated and will meet maximum cooperation from the Crusade. The problems are to persuade a television station to show the programs and to secure the money to pay for them. An alternative method of finance is to secure a local commercial sponsor.

#### **The Debate**

One exciting feature of the school was a debate on the subject of "The American Presence in Vietnam" between Dr. Joost Sluis and the Rev. James Lawson before the student body of Christian Brothers College. The Rev. Lawson is a Methodist minister affiliated with the Methodist Foundation of Social Action and a member of "Clergy Concerned About Vietnam." He had visited Vietnam in 1965. Dr. Joost Sluis is Vice President of the Christian Anti-Communism Crusade and Assistant Professor of Orthopedic Surgery at the University of California and Berkeley. He recently spent two months in Vietnam as a civilian surgeon.

Dr. Sluis argued that the American presence in Vietnam was both necessary and just while the Rev. Lawson argued that the American presence was immoral and self-defeating.

Our fine friend, George Westcott, M.D., surgeon of Ypsilanti, Michigan, made his usual sacrifice and closed his practice and came to Memphis to record all messages. He recorded the debate and the tape recording is available.

I attended the debate and listened carefully. I may be accused of being prejudiced, but my personal verdict is that Dr. Sluis won the debate beyond question.

Dr. Sluis began with a carefully documented statement expressing concern about the 61,000 village leaders kidnapped or assassinated by the Vietcong; the announced communist intention to kill all believers in the United States should the Americans leave; the admitted North Vietnamese communist control of the National Liberation Front in South Vietnam; and the announced communist Chinese intention of using the conquest of South Vietnam as a stepping stone to the conquest of all Southeast Asia and finally of the United States.

The Rev. Lawson contended that the American presence was immoral and would prove ineffective. He had no hesitation in claiming that his judgement on issues of law was superior to that of the American Bar Association and his opinion on military matters superior to that of the Joint Chiefs of Staff.

The Rev. Lawson brushed off the specific statements of the communists concerning their intentions in Vietnam with the argument that communist doctrines were wrong, therefore we need not pay attention to what they say about their programs. While I agree that the communist doctrines are very wrong, it does not follow that the programs they base on these erroneous doctrines will be ineffective and can be ignored. Hitler's doctrines on racism were very wrong, but his program to eliminate the Jews was hideously effective. To advise the Jews to ignore his programs because his doctrines were wrong would seem the ultimate in foolishness. You could hardly say to the victims as they were herded into the gas chambers, "Breathe deeply; you are not in danger; the doctrines are wrong."

The Rev. Lawson was unable to offer any alternative to the American presence in Vietnam.

### **Pickets**

The evening sessions were honored by the presence of pickets representing "The New Left." Two of the signs carried by the pickets are worthy of comment. One sign read, "I do not believe in God. Does this make me a communist?"

It certainly helps! Communism is built on atheism. The entire edifice of communist doctrine rests on the assumption that there is no God and that matter in motion is the totality of being. When one has renounced belief in God, he has climbed the first rung of the ladder that leads to communism.

All atheists are not communists, but no one can believe the communist doctrine without being an atheist. Communist doctrine, however, permits communist atheists to pretend to be religious believers in order to exploit religious groups. It also allows them to recruit religious believers for many purposes.

It even allows them to recruit believers into the Party itself with the expectation that the training they receive within the Party will soon destroy their religious faith.

Another placard read, "Christianity teaches brotherhood and love—so does communism." This statement reveals woeful ignorance concerning the teaching of communism. Communism teaches atheism, materialism, class warfare, class guilt, violent revolution, the dictatorship of the proletariat, and the liquidation of the bourgeoisie. Thus, communism teaches hatred, conflict, dictatorship, and mass murder. This is a far cry from brotherhood and love.

I feel a new era of Schools of Anti-Communism has dawned. Cities in which we hope to hold similar schools soon are: Chicago, Los Angeles, Indianapolis, St. Louis, Philadelphia, and Boston. If you would like a school in your city, please write.

## **REVIEWING THE FUNDAMENTALS**

The second lecture of the series "What is Communism" is printed in this issue under the title "The Communist Doctrines of Class and Class Warfare."

This series contains fourteen lectures. They are available on long-playing records and on tapes. The subjects covered are:

1. What is Communism?
2. The Communist Doctrines of Class and Class Warfare
3. The Communist Doctrines of Class Morality and Class Guilt
4. The Communist Party
5. Communist Recruitment
6. Communist Training
7. Communist Activity
8. Communist Fronts
9. The Dictatorship of the Proletariat
10. Communist Monopoly
11. Communist Strategy to Conquer the U.S.A.
12. The Sino-Soviet Conflict
13. The Communist Dialectic
14. What You Can Do

The response from the academic community has been electrifying. Many campus radio stations are broadcasting the series. Many high schools have purchased the records or tapes for student use.

Why not donate a set of these lectures to your local high school? Most schools are delighted to receive them. A preliminary inquiry would soon determine whether they would prefer tapes or records.

Along with the lectures, the records and tapes contain 8 anti-communist songs sung by Janet Greene.

Records – \$3.00 each or \$10.00 per set of 4.

Tapes – \$5.00 each or \$15.00 per set of 3.

## **A FISH STORY**

A good fisherman selects a bait or lure suitable for the fish he desires to catch, and he tries to fish the waters where these fish abound.

The recent book "The New Program of the Communist Party U.S.A." is attractive bait designed to conceal the hook of dictatorship and monopoly tyranny. It is most significant that the term, Dictatorship of the Proletariat, which is the Leninist touchstone of genuine socialism, does not appear in this book.

The fish the communists consider particularly susceptible are students, and the sea in which they swim is the college and university.

The way this bait is used is described in an article published in "The Worker," May 1, entitled "Salesman of Lively Book Enlivens the Middle West." It describes the vacation activities of Joseph Brandt, Business Manager of "The Worker."

"'And what does a business man do on his vacation?' Joe asked. 'He does business. This time I tried out some modern methods of bookselling. I sure had a modern book to sell, the Draft Program of the Communist Party.'

"'I went out to Cleveland, Oberlin, Chicago, the Twin Cities, St. Louis, Milwaukee, Madison, Detroit, Ann Arbor.'

"'Fifty bookstores in 10 cities were visited,' said Joe. 'Twenty-five took the Draft Program booklet at once. The others took order blanks. There was no feeling of fear or hostility. Everybody was for free discussion of what the Communist Party had to say, about jobs, civil rights, peace.'

"'All major campus stores in the midwest now have the book on their shelves. Taking the book were big stores like Schroeder's in Cleveland, the Post Office News and Books in Chicago, the bookstore section that occupies an entire floor at the Dayton Department Store in Minneapolis.'

"College professors saw the textbook possibilities of the Draft Program.

"Here Joe told me what a young woman in Chicago related to him.

"This young woman, a student at the Chicago Junior College, was sitting in the college lounge reading the Draft Program when two students approached her and asked her where they could get copies. She told them, and then she suggested they put it up to their professor of political science to use it in class. They did that, it was included in the readings, and 30 copies were sold.

"In N.Y. alone, Joe pointed out, 50 bookstores in college vicinities sell the booklet.

"One professor in a Catholic midwest university agreed to recommend the Draft Program as a textbook for his sociology and history courses, together with other Marxist texts, for a study of Communism."

Who will volunteer to do likewise with the book "You Can Trust the Communists (to be Communists)" now reprinted for schools under the title "Communism—The Deceitful Tyranny"?

## **BRITISH GUIANA – (What Might Have Been)**

British Guiana is to become independent on May 26, 1966. This historic occasion can be contemplated with equanimity and satisfaction. The independent government will be formed from the two political parties, The People's National Congress and The United Force. The Prime Minister will be Forbes Burnham. This government is opposed to communist subversion in the Western Hemisphere.

How different the situation would have been if independence had been granted with the government controlled by the communist, Cheddi Jagan. In these circumstances British Guiana would have become a potential military base for communist aggression. It would have become a second "Cuba" on the mainland of South America. Soviet troops could have been introduced, Soviet missile bases and missiles similar to those now in Cuba could have been installed, and schools of interhemispheric sabotage could have been established. British Guiana would have become a sanctuary for aggressive forces attacking the neighboring countries of Venezuela and Brazil and a danger to the freedom of all nations and individuals of this hemisphere.

All this has not been averted. Cheddi Jagan is out of power. His own party, the People's Progressive Party, is

showing signs of disintegration, and his hold on the workers is weakening. A recent report states:

"Dr. Jagan returned to British Guiana last month, and he is trying to stir up trouble among the workers. So far he has failed because not even the sugar workers supported him when he called for mass protests against the budget that was tabled and passed in the House of Assembly last week."

The short-range outlook is good. The immediate objective of the prevention of communist power has been achieved. This is truly cause for rejoicing.

The long-range political prognosis remains gloomy. Communist leaders, Cheddi and Janet Jagan, still retain a base of power. The major force they have used, are using, and will use is Indian nationalism. This force is growing. British Guiana remains racially divided. As an Indian, Jagan appeals to the large segment of the Guianese population which is of Indian origin. This percentage is increasing and the Indians will soon constitute an absolute majority due to their higher birthrate.

Depressed economic conditions provide a fertile field of communist agitation.

As help was given to British Guiana to prevent communist conquest, continued help is needed in the economic, educational, and moral realms to prevent a communist comeback.

The contribution of the Christian Anti-Communism Crusade was substantial in the educational realm. The role of Dr. Sluis in informing the people of the nature and plans of communism at the critical time was vital. The educational program is being carried on by national workers who must be supported.

This is the time for rejoicing but not complacency.

### **AMERICA TO THE RESCUE?**

Indonesia is on the verge of breaking diplomatic relations with Communist China. Peking Review, April 22, states: "The Indonesian Government is pushing relations between the two countries to the verge of a complete break."

Will the current campaign to persuade the United States to establish diplomatic relations with Communist China succeed?

### **THE COMMUNIST DOCTRINES OF CLASS AND CLASS WARFARE**

There are 43 million communists in the world. These communists control and enslave more than one billion people. Everyone of them claims to be a Marxist-Leninist. They claim to be practitioners of the science of Marxism-Leninism.

The two men who have been most influential in forming the doctrines of communism and organizing the conquests of communism were Marx and Lenin. Lenin defined Marxism as the doctrine of Class Warfare plus the Dictatorship of the Proletariat.

#### **Class**

To understand the doctrine of class warfare, we need to understand the Marxist doctrine of class. To understand the Marxist doctrine of class, we need to understand the Marxist view of man and society and nature. We need to understand Marxist Materialism.

Karl Marx was an atheist and a materialist, and he built the doctrines of communism from atheism and materialism. Marxism is meaningless without atheism. Marx states, "Religion is the opiate of the masses." Lenin said, "Atheism is a natural and inseparable portion of Marxism, of the theory and practice of scientific socialism." When Earl Browder was the leader of the American Communist Party he said, "We communists are against all religion." Not so long ago Nikita Khrushchev was asked by the French socialists, "Must you be an atheist to be a communist?" He replied, "Yes, you must be an atheist;" but then he added this interesting corollary, "Some of the comrades are atheists in the Party but believers at home." The significance of this remark will become clear when we discuss the science of Marxism-Leninism and the manner in which the communists believe that it is their duty and responsibility to exploit scientifically the existing social forces of the community of which religion is one. Therefore, although they are atheists, it is legitimate for them, under necessary circumstances, to pretend that they are believers in the service of communism. Nevertheless, atheism is essential to communist doctrine.

Marx was not merely as atheist, he was a materialist. His great follower, Mao Tse-tung, defined materialism, "There is nothing in the universe except matter in motion." Accepting this, man is nothing more than matter in motion. From this materialistic basis, Marx derived his doctrine of man and human nature.

According to this Marxist doctrine, man is a material machine. The machinery is very complex; it is called the brain. The machinery of the brain is responsible for the totality of the activities, thoughts, and emotions of man. The movement of brain particles and impulses is the totality of human being. Marx believed that the structure of the human brain was formed by the experiences provided by the environment, particularly the environment of babyhood and early

childhood. Since the environment was concerned with the production of the necessities of life—the productive processes that gave people food, clothing, shelter, and transportation—it was primarily economic. The economic environment provided the experiences. These experiences accumulated within the brain, formed brain structure, and from this brain structure there emerged the finished adult product—the thinking, speaking, acting individual.

Thus, man is the product of his economic environment; human nature is the product of its economic environment. As a recent Soviet statement puts it, "There is no such thing as human nature. Human nature is formed in the mold of its environment. Change the mold and you change the man." The materialistic doctrines of Marx lead to the conclusion that man is an economically-conditioned machine.

Marx stated that the productive system known as capitalism provided two environments into which babies were born, and in each of these environments they received similar experiences. These similar experiences accumulated within their brain and created similar brain structures in the babies born into these environments. Now these similar brain structures produced similar adults—adults who thought alike, who felt alike, who had common emotions, common moral codes. They were similar thinking and feeling individuals. This group of people, who were formed so that they thought and felt alike because of the similarities of their environment, Marx called a class. People were, therefore, members of a class which was produced by the economic forces within society. Marx stated that the two environments provided by the capitalists economic system were those of ownership of the means of production and of industrial labor. Thus, the two classes were created.

### **The Bourgeoisie**

There was a small segment of people who owned the factories, the machinery, the tools with which the goods of society were produced. These individuals had one set of experiences. The children born to these people had a similar set of experiences. The name that Marx gave to this class of ownership of the means of production was the Bourgeoisie.

### **The Proletariat**

On the other hand, Marx contended that there was a much larger group of people who worked in the factories and sold their labor power for wages. This group of people has similar experiences, therefore similar ideas were developed within their minds. They shared common emotions, and they pursued common objectives. They constituted a class. The name that Marx gave to the class of industrial labor was the Proletariat.

### **Class War**

Marx contended that capitalist society was divided into these two classes. He traces previous historic periods of primitive communism, slavery, and feudalism where there were different class divisions, but he claimed the dominant class division of the age of capitalism was the division into bourgeoisie and proletariat. He then proceeded to state that there was a fundamental conflict of interest between these two classes. The bourgeoisie was concerned with extracting as much profit as possible from their machines and the labor of their workers. The proletariat was concerned with receiving as much in wages as they possibly could for their labor. Profit and wages were in conflict. Therefore, between these two classes there was a basic conflict which Marx called the class war. These doctrines of class and class warfare are fundamental to communism.

### **Peace**

They believe that the proletarian class is historically ordained to overthrow the bourgeoisie, to establish dictatorship and ultimately to dominate the whole world. This will bring peace.

### **The Communist Party**

The instrument for the establishment of dictatorship is the Communist Party which was the brainchild of the great Marxist, Lenin.

### **Class Morality**

Since morality and ideas are determined by the class to which one belongs, there is a great division throughout the world in the field of morality and, in fact, in every field. The communists would say there is no such thing as good and no such thing as evil. There is class good and class evil. That which is good for the bourgeoisie is evil for the proletariat. That which is good for the proletariat is evil for the bourgeoisie. Therefore, there is proletarian good and bourgeois good. There is proletarian evil and bourgeoisie evil. Morality is thus divided.

The communists believe they are identified with the interests of the proletariat and must direct its progress to revolution and ultimately to the assumption of total power.

Within communism, there is this concept of inevitable revolution and every act which advances the prospect of revolution is to the communists a good act. If we desire to avoid revolution and its horrors, we must reject communist doctrines and defeat communist programs.

## **PROJECT VIETNAM**

While patriotic Americans can and should differ on many things, all must agree that the American boys risking their lives in Vietnam deserve the full and unqualified support of those American citizens who continue to enjoy the security and abundance of their homeland.

The servicemen deserve the best weapons, the best medical attention, and the best information concerning the necessity and the virtue of their sacrifice.

The government is providing the weapons and medical attention; we can help by providing an added insight into the nature of their communist enemy.

Many argue that the bitter experience of communism gained in life and death struggle with it, makes any theoretical exposition of the doctrines, methods, and purposes of communism redundant. This argument is not sound.

It is possible to suffer excruciatingly at the hands of communists and yet remain ignorant of the errors of communist doctrine and the subtlety of communist techniques. The bitter experience of being knocked down and mangled by an automobile does not necessarily make a good automotive engineer.

The servicemen will return to the mainland after their tour of duty. If they can relate only their war experiences, they will not be very effective educators of the people on the nature of communism.

If they have theoretical knowledge combined with their practical experience, their effectiveness will be magnified.

The book "You Can Trust the Communists (to be Communists)" is most suitable to provide theoretical knowledge, build present morale, and preserve future freedom. Help us give it.

Please keep the lists of names and checks coming. We will keep the books going.

Unless we are doing all we can, it is hypocrisy to criticize the failure of others. "Bear ye one another's burdens and so fulfill the law of Christ."